On the cover:
Led by Dean of Students Brendan McGrail, Poly sophomores prepare and serve meals to the community’s homeless at Union Station.

On the right:
Sixth-grade students make handcrafted fleece blankets in their advisory group for patrons at Union Station’s Family Center.

The Paw Print is the monthly student-run newspaper of the Upper School. While the paper is distributed free at school, some members of the Poly community prefer to receive issues by mail. Subscription cost is $50 for the 2013-14 school year. To subscribe to the The Paw Print, simply email thepawprint@polytechnic.org.

Oak Tree Times Editorial Staff
Leslie Carmell, Director of Communications
Michelle Feynman, Communications Officer/Photographer
Jennifer Giovinco Misto, Photographer
Gina Sabatella, Photographer
Carol Zorn, Zorn Design, Art Director

Contributors
Cindy Brumfield, Jaclyn Cole ’13, Amanda Edwards ’92, Greg Feldmuth, J. Dale Harvey, Irene Mason, and Debbie Reed.
TABLE OF CONTENTS

From the head of school 2
From the board 3
Outreach then and now, local and global 4
Campaign update 10
Leaving a legacy 12
Alumni events 13
Alumni profiles 15
Alumni reunions 16
Class notes 19
In memoriam 22
Sports 24

Outreach then and now, local and global

Alumni volunteer at Pasadena's Hillsides

OakTree Times

Page 4

Page 14

TABLE OF CONTENTS
Poly’s ardent commitment to serving others is outlined in the school’s philosophy, mission, and credo and has long been a hallmark of a Poly education. It is even more evident, however, in action.

From our founding, service to others has played an important role in the education of our students. During World War I, Poly supported the Red Cross’ efforts by making bandages. The second World War saw students building model airplanes for naval training and sending clothes and supplies to school children in France. Each successive generation of students and faculty has found meaningful ways to be of use to a greater community—they have rung doorbells and stuffed envelopes in local and national political campaigns; they have walked and run for many nonprofits; and they have raised thousands of dollars through bake sales to support schools and families.

The efforts of our students are often inspired by Poly faculty, like Laura Pendorf, faculty sponsor for Hillsides tutors for 20 years. Leadership in service for grades K-8 has been provided by Ann Nelson, who recently retired after 26 years at Poly. Ann worked to foster the culture of service in Poly’s youngest students by coordinating efforts that included a food drive for Thanksgiving, sandwich making for Union Station, and the annual penny drive to purchase items for PUSD’s Families in Transition program. Ann’s efforts made us all aware of ways we could be more environmentally sensitive.

And there is perhaps no better example of service to others on the Poly campus than the newly retired Carmie Rodriguez, who recently stepped down from her role as assistant head of school for academic affairs. During her 38 years at Poly, Carmie has been a role model to her colleagues, students, parents, and alumni alike. Her commitment to service has influenced the daily lives of our students. One legacy of her work is the Middle School Block program, which allots time during the school day for Poly students to learn about the city’s social service agencies and to take an active role in them. Guided by Carmie, the school has developed relationships with Mothers’ Club and Union Station, seventh- and eighth-graders have cared for animals at the Humane Society, and Poly students have worked in orphanages in Mexico. Convinced that Poly had a public purpose, Carmie was the force behind the founding of the Summer Enrichment Program (SEP) more than 20 years ago. Today, SEP has become a collaborative project between PUSD and three other independents schools and serves students in grades 5-12. By extending a hand to others and by giving generously of her time, Carmie has modeled for us all the power and importance of serving.

In the following pages, you will read about how the community outreach program at Poly has evolved over the last century, as well as where it is headed in the future. We also feature profiles on alumni who have turned their experiences in outreach at Poly into lifetime pursuits.

—Deborah E. Reed, Head of School
From the first day I walked my oldest child onto the Poly campus, I have understood that one of the values of the school is our sense of community. Learning to think about others is a key aspect of the character building that is an important element in a Poly education. Given its importance to our program, a commitment to community outreach was one of many important variables considered in the recently concluded search for a new head of school.

Our nationwide search for a new leader was made easier by the particularly strong position in which we find ourselves today. New spaces enhance the ability of our talented faculty to deliver outstanding programs to our bright and engaged students. Candidates in the search marveled at the success our students, who continue to achieve both inside and outside the classroom. A search committee composed of trustees, faculty, and staff (who are also alumni, current and/or past parents) dedicated itself to finding a head who could build on these strengths while protecting those things that make Poly special.

An enthusiastic recommendation from the search committee was met with an equally enthusiastic reception by Poly’s Board of Trustees. There was unanimous support for and delight in the selection of John Bracker as our next head of school. John is an inspiring educational leader with a big heart—a perfect combination for Poly. Given all that we’ve recently accomplished, I am excited about the many opportunities we will provide to current and future students and to the communities in which they live.

—J. Dale Harvey, President, Board of Trustees

Learning to think about others is a key aspect of the character building that is an important element in a Poly education.
Outreach then and now, local and global

What does Poly community outreach look like in the second decade of the 21st century?

By Jaclyn Cole ’13 and Assistant Head of School Greg Feldmeth

Every day, throughout the school, in every division, students and teachers and parents are finding new ways to live out the final sentence of the Poly Credo:

“We strive to be responsible and contributing members of our families, our school community, and the world.”

In some ways, community outreach looks much like it did for earlier generations of Poly students: reaching out to those in need in the San Gabriel Valley, raising awareness and funds for organizations around the world, responding to crises with support ranging from cards of encouragement to delivering food or clothing.

But in other ways, community outreach has taken new forms in recent years. Now each overseas trip of the Global Initiatives Program includes an outreach component. Campus groups bring in challenging speakers, such as Father Greg Boyle of Homeboy Industries, to speak about social justice and outreach initiatives. And the summer homestay programs run by AFS and the Pasadena Sister Cities Program, favored by Poly students in the past, have been augmented by a number of new overseas opportunities, many of which include a significant service component.
Browsing through Poly’s archives turns up evidence that aiding others has been part of Poly’s education since the earliest days. During World War I, Poly students formed a Junior Red Cross chapter and made bandages and knitting needles. The Alumni Association, which was just 10 years old in 1917, decided to forego its usual end-of-the-year banquet and use the funds to purchase an ambulance to send to France for use by AFS.

The Girls’ Service League, Poly’s longest continuous club, was founded in 1919 to perform service to the Poly community and has faithfully continued its projects, which this year included financial support for My Friend’s Place, an agency that helps homeless young people in Hollywood.

Community outreach at Poly was coordinated by parent volunteers until 1985, when a grant from the Margaret Bundy Scott Trust spurred the establishment of a graduation requirement in the Upper School, with Spanish teacher Laura Pendorf being named Upper School community outreach coordinator. A van was purchased to support student projects in all three schools. Pendorf was succeeded by Louise Fox ’55, who developed a number of positive relationships with community organizations while offering support and encouragement to Poly students. Similar focus and support were provided by a series of Lower and Middle School teachers until Ann Nelson took over the role of full-time Lower and Middle School community outreach coordinator.

In recent years, community outreach has continued to be an important element in the lives of Poly students. In a recent alumni survey, 38% of college-age respondents stated that service experiences at either Poly or their colleges had impacted their career choices. One alum shared, “The Middle School trip to a Tijuana orphanage really opened my eyes to how others live. I continued with projects in Poly’s Upper School, including tutoring at Hillsides for two years, am active in several organizations at college, and plan for a career in public health. It all started on that Tijuana trip.”

One new area of outreach has been in the Global Initiatives Program, which began in 2007 as Poly entered its second century of existence. The GIP international odysseys incorporated three essential components: face-to-face interaction with nationals, cultural immersion, and community outreach. As with local efforts, the GIP seeks, in an international context, to understand what outreach is, to establish within each student the desire to serve rather than doing so out of compulsion, and to promote the joy of contributing to those around us.

The GIP strives to be involved in equal platform relationships; that is, to work side by side with overseas nationals in which both sides share their mutual gifts with one another in ways that are complementary. Though they are not always successful in achieving this optimum service relationship, Poly students and teachers work to be sensitive and aware of the nationals’ needs.

The outreach itself often comes in the form of traditional manual labor. For instance, on the 2012 Cuba trip, the Poly group painted bookshelves for the Martin Luther King, Jr. Community Center. In 90 degree weather and 90% humidity, the group learned how to apply even brushstrokes, paint multiple-sided objects, and clean up.

The bulk of GIP outreach takes place in ways that are not common to that of tourists. For example, on the 2010 trip to Mexico City, the Poly group volunteered at a Special Olympics event. The group learned how to give of their time, to recognize needs, and of course the joy of interacting with the young Mexican aspiring athletes.

During the four visits to Beijing, the GIP trips have each included two visits to the Cochlear Implant School (CIS). The Poly group plays games with the elementary students, participates in their art projects, and provides vocal sounds. Also on the Beijing trip, the students visit the Xicheng Public Library for an hour of conversational English with Chinese citizens. The introduction to international service has opened students’ eyes to global needs, redefined their understanding of ways to serve, and reminded them of the blessings that come from interacting with people from other cultures.

Senior Jackie Olive recently wrote of her experience at the CIS in 2011: “Spending time with the children at the Cochlear Implant School in Beijing was a humbling experience. They were so sincere and warm, and they welcomed our diverse group as if we were family. I am so thankful to have bridged two cultures through two of my passions—community service and music.”

Because the list of programs throughout the school is so long, we have highlighted just a few in each division to provide a flavor of community outreach activities at Poly.
Lower School

Community outreach at Poly begins in kindergarten. Lower School classes, supported by teachers and parents and supervised by Ann Nelson, adopt projects that seek to raise student awareness. The mission of the program is to incorporate outreach into the classroom curriculum in an organized and effectual manner using methods whereby students learn and develop through active participation in thoughtfully organized service that:

- **Meets the needs of a community;**
- **Helps foster civic responsibility;**
- **Enhances the core academic curriculum of the students;**
- **Provides structured time for the students to reflect on the service experience.**

One example of Lower School community outreach is the first grade penny drive, which originated in 1998 when a group of first-graders read a newspaper article about children in Pasadena who wore hand-me-down socks and underwear. They came up with the idea of holding a penny drive to purchase new socks, underwear, and pajamas for PUSD’s Families in Transition Office. A major focus that Nelson and the Lower School teachers have used with outreach efforts is service learning, which is the integration of curricular content with service to the community. It is an enriching experience that encourages students to apply what they are learning while helping others.

The first-graders integrate a number of math concepts relating to the pennies as they count, sort, and estimate how much they have to spend on their shopping spree to Target. Nelson, who also is a founding member of the Educators Consortium for Service Learning, notes: “Research indicates that projects such as this enhance academic learning, increase academic achievement and increase caring, citizenship, and social responsibility while strengthening school-community collaboration.”

Another Lower School program of note is the fifth grade food drive. The goal is to supply 25 families at Eliot Middle School with a cupboard full of staples and enough food to have a wonderful Thanksgiving. Students sort the food in a make-shift *mercado* using the Spanish word for each item. The activity is part of their Spanish curriculum and serves as a review for the vocabulary learned in fourth grade. Before delivering the food, students make Thanksgiving greeting cards to attach to the food boxes. With projects such as this, the Lower School outreach program strives to give students a chance to discover that they can make a difference when they look beyond themselves to become aware of the larger community.
Middle School

As students move to the Middle School, outreach comes in different forms and often during the Thursday block period. Most sixth grade outreach takes place on campus, while seventh- and eighth-graders go out into the community every week. “I’m very proud of the fact that we give prime time in our schedule to outreach,” comments Middle School Director Jenn Tolbert.

Sixth-graders are introduced to the concept of micro-financing as part of their weekly service block done on a rotational basis. Using simulations, students are made aware of the fact that two-thirds of the world’s population lives on less than $2 per day. Reasons for this are discussed, as well as possible solutions to the problem. Students are introduced to two organizations working on global poverty (onehen.org and kiva.org) and then given the chance to choose someone in the world to help by funding a portion of a micro-loan through kiva.org.

Poly Middle School students, under the direction of science teacher Lyle Hatridge, also have long been involved in conservation-related projects in the Pasadena area. Students have planted trees and plants on campus and in the median strips of city streets, cleared trails in the local mountains, and assisted in the re-introduction of native plants in Rubio Canyon. What began as an eighth grade block last year became part of Lyle’s seventh grade science curriculum, as each seventh-grader goes to Rubio Canyon at some point during the semester to work in collaboration with the Arroyo Seco Conservancy.

Eighth-graders have built an ongoing relationship with the students and teachers at La Casita Verde, a preschool in Highland Park that a Poly group visits each Thursday. Poly students assist by reading books to the preschoolers, helping on the playground, and generally supporting the work of the preschool teachers. What started as a part of a one-time Saturday morning visit has developed into a sustained program for eighth-graders.
Upper School

Every year, community outreach in the Upper School, coordinated by Laurianne Williams with the strong support of the elected student community outreach director (Jaclyn Cole this year and last), features some long-standing program relationships and some spontaneous causes that arise from student interest. In the spontaneous category, two of last year’s seniors, Daniel Leon and Hayden Betts, decided to build a tractor from open-source plans. They raised more than $8,000, assembled the tractor with the help of Poly faculty members, students, parents and alums, and then donated it to a group of farmers in the Central Valley.

One Wednesday a month, students in the Upper School volunteer to prepare and serve dinner at Union Station, an agency that assists the community’s homeless. Led by Dean of Students Brendan McGrail, students prepare, cook, and serve meals to individuals. The Union Station program has given a lot of past and present students a new perspective on life without the luxury of a safe home or financial security. “I choose to work at Union Station because I love interacting with the people that I am serving. The adults at the Union Station are all trying to get back on their feet, and I feel great about being a part of that,” said Allie Hodgen, a sophomore, who co-leads the Union Station program. Brooke Olson, also a sophomore, added, “Knowing that we have made these people’s day by providing them with a warm meal which they probably wouldn’t have gotten otherwise makes volunteering at Union Station a rewarding experience.”

A relatively new outreach organization in the Upper School which has quickly become one of the most active clubs in Poly student life is the Men’s Service League. Started by senior Willy Debreu, with the help of faculty members Christopher Schmoke and Greg Feldmeth, MSL has earned a great deal of respect among the Poly community and has raised more than $6,000 for Homeboy Industries, the Los Angeles Regional Food Bank, and other charities. The group seeks to raise awareness about local organizations that offer assistance to the community, while also engendering a spirit of kinship among the male Upper School students. “We founded the Men’s Service League because we wanted to create a more meaningful connection to service for Poly’s male community,” explained Debreu. “It took three years of sustained effort and commitment to get it off the ground, and we are proud to have established an organization that is now the equivalent of the Girls’ Service League.” MSL has been responsible for bringing two very well received speakers to campus in the past two years: Father Boyle of Homeboy Industries and Michael Flood from the Los Angeles Regional Food Bank. In addition, the club holds annual all-school Goodwill collection drives (with the help of Middle School Boy Scouts) and poinsettia sales and had its first dance in conjunction with the ASB to raise money for these charities. Spreading respect, philanthropy, and humor, the MSL has made a difference in its community by taking action, raising funds, and spreading awareness.
As with all programs, the school regularly evaluates the community outreach efforts throughout Poly to gauge its effectiveness and reach. Last year, a group of administrators, teachers, and students took a look at the Upper School program, surveying alumni, contacting other schools, and identifying areas of improvement. While acknowledging the vitality and importance of outreach efforts, the task force made several recommendations, including more formal learning and informational opportunities in the ninth and 10th grade Human Development classes, increasing accountability for project hours, coordinating more closely with Lower and Middle School programs, and creating a Community Outreach Advisory Group to support students in the areas of opportunity choices, reflection, and debriefing.

This year, school administrators reviewed input from the annual June parent survey and met several times with Kay Betts, a former school head and consultant who helps schools evaluate programs. Betts then worked with student leaders and led an all-school faculty-staff workshop focused on community outreach that helped identify the areas of strength and needs for the growth of the program.

One outcome of those efforts was a mission statement for the schoolwide community outreach program:

**In his or her daily life, the Poly graduate seeks out the needs of our global and local communities, articulates and responds to these needs with empathy, acts with integrity, and reflects with purpose.**
In celebration of success

The beautiful, re-landscaped McWilliams Courtyard on the Upper School campus was the setting April 24th for an evening honoring the hundreds of generous donors who have made The Next 100 Years campaign a success. With the announcement that we expected to reach the $93 million goal by June 30, the 200 who gathered for dinner truly had something to celebrate.

After an impromptu serenade by three stars from “On the Town,” the Upper School musical, Board President Dale Harvey welcomed the current parents, alumni, parents of alumni, grandparents, friends, trustees, and volunteers. Remarks by Campaign Co-Chair Al Clark ’72 emphasized the Poly community’s great dedication to reaching its goals over the five-year campaign. Presenting a thank you video that offered donors a glimpse of school life on the new campus, Head of School Debbie Reed reminded all that their support for Poly’s new and renovated facilities makes a real, daily impact in many lives.

The campaign’s legacy is a culture of success; the Poly community has proven we can pull together and reach our goals! View the thank you video of students and faculty at school by visiting www.polynext100.org.
The campaign’s legacy is a culture of success; the Poly community has proven we can pull together and reach our goals!
The Poly community supports the school’s programs in a variety of ways in addition to Annual Fund donations. One way is through planned gifts, which can take many forms, from naming Poly as the beneficiary of a retirement account to simple bequests. These gifts bring the donors estate and tax benefits while providing generously for the school today and in the future.

Your planned gift to Poly becomes part of the school’s endowment, which contributes to daily operations and expands the reach of Poly’s mission. Poly’s endowment was created through the gift of a $100 Liberty Bond from original campus architect Myron Hunt and his wife, Virginia Pease Hunt, the school’s first principal. Generations of forward-thinking supporters since then have followed the Hunts’ example. Their generosity over the decades has helped to expand both faculty growth opportunities and a financial aid program to attract the most exceptional students regardless of family resources.

Endowment funds are invested, and only a portion of the resulting interest is spent, preserving and growing the principal. Through a steady stream of gifts from past campaigns and via accumulated interest, the Poly endowment has grown to be valued at about $41 million, providing annual support that covers an estimated 7½ to 8 percent of the operating budget.

Your contribution plays a major role in preserving Poly’s tradition of excellence by helping to grow this essential fund for programs that benefit students well into the future. Poly recognizes planned gift donors through membership in the Grace Henley Society. For more information on planned giving, please contact Director of Development Diane Binney at 626-396-6331 or dbinney@polytechnic.org.

Leaving a Legacy

Promise for Poly’s future

The Poly community supports the school’s programs in a variety of ways in addition to Annual Fund donations. One way is through planned gifts, which can take many forms, from naming Poly as the beneficiary of a retirement account to simple bequests. These gifts bring the donors estate and tax benefits while providing generously for the school today and in the future.

Your planned gift to Poly becomes part of the school’s endowment, which contributes to daily operations and expands the reach of Poly’s mission. Poly’s endowment was created through the gift of a $100 Liberty Bond from original campus architect Myron Hunt and his wife, Virginia Pease Hunt, the school’s first principal. Generations of forward-thinking supporters since then have followed the Hunts’ example. Their generosity over the decades has helped to expand both faculty growth opportunities and a financial aid program to attract the most exceptional students regardless of family resources.

Endowment funds are invested, and only a portion of the resulting interest is spent, preserving and growing the principal. Through a steady stream of gifts from past campaigns and via accumulated interest, the Poly endowment has grown to be valued at about $41 million, providing annual support that covers an estimated 7½ to 8 percent of the operating budget.

Your contribution plays a major role in preserving Poly’s tradition of excellence by helping to grow this essential fund for programs that benefit students well into the future. Poly recognizes planned gift donors through membership in the Grace Henley Society. For more information on planned giving, please contact Director of Development Diane Binney at 626-396-6331 or dbinney@polytechnic.org.

Well-Rooted in Pasadena

The Marble/Harwood Scholarship Fund

Peter Emerson Marble ’45 grew up in a family with branches that reached far and wide into exceptional educational institutions across America. That broad legacy of support also included Polytechnic School.

Marble’s father and uncle both attended Poly in its earliest years, and he and his siblings followed during the 1930s and ’40s. Being part of the Pasadena community was “the most satisfying time” among the periods that his family spent in various regions, according to his mother’s written account. Poly is fortunate to have been one of the institutions they valued most.

When Marble planned for the distribution of his charitable remainder trust, he allocated the funds to support students in pursuit of an excellent educational foundation. In 2009, Poly received an endowment gift from the Marble Trust to endow the Marble/Harwood Scholarship Fund for financial aid. The Fund carries out his desire to help young people—regardless of family resources—to celebrate with their own lives the importance of family and friends, community, education, private enterprise, and service to country. The forethought Marble demonstrated with his planned gift to Poly provides the possibility of wonderful long-term benefits to innumerable lives.

The Oak Tree Society

Honoring multi-decade support

One of Poly’s great sources of pride is the widespread loyalty of supporters who make the school a priority in their annual giving. The Oak Tree Society was formed in 2012 to honor the hundreds of families and individuals who have given to Poly for 20 or more years. This year, for the second time, the group gathered on campus with Grace Henley Society members, and we look forward to welcoming them back to Poly regularly in thanks for their commitment.
Former head of school celebrates service

By Cindy Brumfiel, Director of Donor Relations

The Bergens are joined by (L to R): Claire Hervey Collins ’92, Akemi Leung ’09, Meghan Thornton ’06, Rebecca Wiser ’06, Mikki Marrero-Tamayo ’99, Leslie Brian ’08, Ellie Malchione ’11, and Jaclyn Cole ’13.

The John Bergen Community Service Award, among other honors presented to Upper School students each June, was established in 1991 by former Head of School John Bergen (1976-1980). This past December, Poly hosted a luncheon on campus to celebrate the 20th anniversary of the award and to honor Bergen and the outstanding contributions made by past award recipients.

The Bergen Award recognizes students who, in their high school years at Poly, have made a significant contribution to a particular agency, organization, or specific area in the sphere of social services. Not only are the award recipients honored in front of their peers and teachers during Upper School Honors Day, they also have the opportunity to designate a monetary gift to the charity of their choice on behalf of Poly.

The December event provided a meaningful opportunity for the attendees to share testimonials about the power and impact of social service. One past recipient, Stephanie Ahn ’04, who works at the Bill and Melinda Gates Foundation in Seattle, expressed that she believes it was her exposure to community service experiences at Poly that led to her career in global health. Bergen enjoyed the opportunity to return to campus and to meet some of the past award recipients in person.

“Since establishing this award in 1991, I have saved all the letters about the recipients; they have been a remarkably talented group with an impressive range of philanthropic interests,” he reflected. “My wife, Hannah, and I were extremely impressed with the alumni we met and the extraordinary narratives they shared about their service to others.”

Class of 2013: Poly’s newest alumni

Following a traditional entrance to the sounds of bagpipes played by Poly parent Chris Halsted, the 88 members of the Class of 2013 took the stage in June for the last time as Poly students. Hale Integrity Prize recipients Jaclyn Cole and Andrew Gross offered the invocation. Senior class president Ben Smith gave opening remarks and presented the class gift. Following a musical performance by some of the seniors, Poly parent and Caltech astronomy professor Dr. Mike Brown delivered the commencement address and challenged the seniors as they head off to the next chapter in their lives.

Dr. Jamie Neilson, Upper School director, presented the class, while Head of School Debbie Reed and Board of Trustees President Dale Harvey presented the diplomas. College Counseling Director Alice Cotts, recipient of the Faculty Appreciation Award, gave the benediction to conclude the ceremony. Congratulations to the Class of 2013 and their families!
Alumni continue relationship with Hillsides
By Irene Mason, Director of Alumni and Community Relations

Volunteering at Hillsides—a charity that serves vulnerable children, youth, and families—stands out as a favorite Upper School opportunity for many Poly students and has evolved into a long-term commitment for some alumni. In the early 1980s, Lou Fox ’55 had returned to Poly as a staff member and was instrumental in facilitating the Poly-Hillsides mentoring program while overseeing community service in the Upper School. At the time, Lou worked with Hillsides administrators to allow Poly students onto Hillsides’ campus to mentor younger children living in the group home environment. The program has endured with meaningful expanding impact.

April Danz ’91 and Scott Steuber ’96, former Hillsides mentors, both still serve as active volunteers for the organization. Scott recalled when he spent one evening a week during Upper School with his Hillsides mentee, helping him with homework and playing board games. Through this type of service, Poly students learn the value of commitment, April pointed out. “We were required to show up and had to be consistent in our participation.” For her, volunteering during her junior and senior years was the beginning of what became a commitment to helping under-served children throughout her adult life. “I continued to work with vulnerable children through various groups and organizations because of the connection I felt to the children I worked with during my time at Hillsides,” April explained.

Scott also credits his volunteer hours at Hillsides during his high school years with shaping his attitude toward service today. “Following this exposure to assisting others, I found that, at every stage of my life, I have been involved with philanthropic organizations,” he reflected. Recognizing the need to build a base of support for the future strength of Hillsides, Scott founded H100, an association for young adult supporters and volunteers, serving as its first president and as a member of Hillsides’ board of directors. When Scott and April, who also was involved with H100’s inception, sought others to join their efforts, they knew the Poly community would be a good source for finding participants. Indeed, many active H100 members can trace their involvement back to their years at Poly. “I know I am not the only Poly grad who feels a connection and is drawn to help Hillsides once again—it is evident in both our membership roster and presence on the board,” April said.

Fellow alumna Lisa Parker Gorfain ’87, who also was involved in H100 before recently moving to New York, says she learned the value of community service through her experience as a student mentor. “It taught me lessons that have left a huge imprint on the way I look at my role in the world.” Since then, Lisa has been involved in education and volunteer efforts globally. While working for NBC, she arranged for a two-month leave to go to Peru, where she worked in an orphanage, taught English, and volunteered at a retirement home.

Over the last decade, Poly students and alumni have found other paths of involvement at Hillsides. The past few years, participants in the Poly Alumni Association’s annual Community Service Day have cleaned the Hillsides library—a crucial chore each spring, according to librarian Sherri Ginsberg. Additionally, Poly’s student-run Dance Outreach Club has held two Dance Days at Hillsides in an effort to introduce dance to children and youth who do not otherwise have access to the arts. During Dance Day, Poly volunteers teach a choreographed routine to Hillsides students (and some eager staff). After the lesson, the participants perform for one another. Poly student Victoria Peng ’14 commented that the event is equally rewarding for both the Poly and Hillsides participants. Building on the event’s success, Dance Outreach Club members developed a seven-week dance instruction program last summer, which Victoria is helping to plan again this year.

Over the decades, students and alumni have found meaningful ways to build and strengthen the school’s relationship with Hillsides. As Hillsides celebrates its 100th anniversary, just a few years after Poly’s centennial, the success of the longstanding partnership is as noteworthy as the impact each organization has on the community’s young people.

“It taught me lessons that have left a huge imprint on the way I look at my role in the world.”
Serving the community extends past Poly years

For many Poly alumni, their exposure to community outreach during their school years extends into their adult lives, as they find ways to contribute wherever they may settle after receiving their diploma. We asked a few to share their stories of ongoing service.

Lucianne Phillips '71 (pictured on the left) took a first aid class with her Girl Scout troop in Lower School, which planted the seeds for an international career with aid organizations. During high school, Lucianne participated one summer in the Red Cross Youth Leader Center, organized a Red Cross Club on Poly’s campus, and worked on her first disaster relief operation when the 210 Freeway bridge collapsed over Devil's Gate Dam during construction. Thanks to deepening involvement with the Red Cross in college, Lucianne was selected to join a team conducting health and safety training in Liberia. After earning a master of public administration in disaster preparedness, Lucianne’s work has taken her to Latin America, the Caribbean, Eastern Europe, and Africa. She now holds a position with FEMA in Seattle, where her formative international experiences serve her well.

Fellow alumna Lucy Sannes '71 (above right) is making her own unique impact in Seattle. For more than four years, Lucy has served on the board of directors of Imagine Housing, a non-profit organization that develops permanent affordable housing in Seattle's Eastside area. Lucy has been involved in the group’s philanthropy efforts even before joining the board and has been instrumental in its fundraising success. Lucy says Poly’s “overall culture that promoted academics and also other activities, including a strong focus on service to others and to the community” guides the way she sees her role where she lives now.

For 23 years, Scott Countryman '86 lived in Micronesia and the Philippines without much emphasis on community outreach. However, the accelerating destruction of the region’s coral reefs motivated him to switch gears, and he now is leading an effort to build and manage networks of protected marine areas in Southeast Asia through the non-profit Coral Triangle Conservancy (CTC). Working with local communities is essential to CTC’s long-term success. One of CTC’s efforts brought financial assistance to reopen and operate the Tending Island School near Coron, Palawan, where many students are attending school for the first time. This year, CTC will operate a solar-powered catamaran designed to serve as a mobile marine laboratory among the reefs in the surrounding communities. “Poly gave me the confidence to do important things and lead others later in life,” says Scott. He specifically remembers English teacher Jim Parkman’s encouragement to take a risk in communicating challenging ideas. Heeding that advice, Scott has lived and traveled internationally, taking on challenges along the way. More information about Scott’s work is available at www.ree.ph or www.facebook.com/KOSISolarcat. He is also glad to hear from members of the Poly community at scottcountryman@yahoo.com.

Adam Nagata '91 looks back to Poly and credits Dr. John Bakaly’s peer counseling group with introducing him to adolescent psychology. Adam also remembers faculty Stanley Sheinkopf and Grace Hamilton, who “modeled a sensitive approach to the human condition as something marvelously complex.” He adds, “At the time, I hadn’t realized how important it would be to attend an institution that honored community outreach.” Now Adam understands Poly’s influence in his professional path. As he was heading to Williams College, his father died. “I was searching for ways to heal, seeking new experiences, and engaging in my own psychotherapeutic work,” Adam says. After working in different cities around the world, he returned to Pasadena wanting to serve. While pursuing a master’s degree in counseling psychology from Pacifica Graduate Institute, Adam worked at Pasadena Mental Health Center. “I facilitated groups for people who had worked their way out of the system and were looking courageously for a road back to honorable citizenship,” he shares. For the Pasadena Police Department’s Youth Accountability Board, Adam provided therapy for at-risk youth and educated new board members about psychosocial development. “I loved being able to bridge the clinical issues associated with at-risk youth with the aims of the police department and the community at large,” he says. These days, Adam is continuing to explore the human complexities he began discovering at Poly. He is pursuing a Ph.D. in depth psychology at Pacifica and works in private practice in Pasadena.

For many Poly alumni, their exposure to community outreach during their school years extends into their adult lives, as they find ways to contribute wherever they may settle after receiving their diploma. We asked a few to share their stories of ongoing service.
50-Year Club Dinner

Members of the 50-Year Club celebrating on Grace Henley Patio: (L to R) Betsy Crockett ’57, Lorraine Panos Clearman ’54, and Connie Brutcher Davenport ’54

Alumni from the Class of ’53 celebrating their 60th reunion: (L to R) John Wheaton, Daphne Koepfli Moore, Al Hales, Russ Decker, Carol and Pete Young

Members of the Class of ’63 after being inducted into the 50-Year Club: (L to R) Jill Goodhue Hoeskma, Carl Boller, Gini Armstrong, Nancy Nickerson, Michael Smith, Tom Harriman, Mary Miller Schaefer, Jeffrey Palmer, Terry Myers, Holly Smith Jones, Tony Nelson, Larry Allen, Candis Ipswitch, Jerome Barnum, Joan Palmer, Ed Jones, Sara Syer

45th Reunion

The Class of ’68 gathering for their 45th reunion: (front row, L to R) Chip Pearce, Eddie Barnes, Dean Thomas, Geoffrey Keller Wade, Carolyn Devol, Leelee Clement Doughty, Jean-Paul Nadreau, Steve Hammond (back row, L to R) Art Wood, Doby Fleeman, Jim Barry, Jim Riley, Tom Kidde, Mike Babcock ’48, Bruce Nickerson
Family Picnic

More than 200 alumni and guests gathered on campus for a festive reception and class dinners on Saturday, May 11, in honor of the 2013 milestone reunions. At the Family Picnic earlier in the day, alumni brought their families to see the campus and to catch up with friends from their days at Poly.

![Gwen '50 and Guil Babcock '46 catch up with Coach Howie Farer, who recently retired after 45 years at Poly.](image1)

![Arthur Krause ’93, Assistant Head of School Carmie Rodriguez (who will retire this year), and Nishat Mehta ’93](image2)

![Gillian Shoch Reeder, Kim Rakow Bernier, and Kim Wycoff Bickell (all ’93) with their children](image3)

Reunion Dinners

![Class of ’83 alumni Julie Thueson Pircher, Peter Haring, and Seana McNiff celebrating their 30th reunion.](image4)

![Class of ’88 alumni Gary Moss, Gabriella Santaniello, Assistant Head of School Greg Feldmeth, Erica Perez Igl, Becky Tyler French, and Tom Brehme celebrating their 25th reunion. The class won the reunion giving Stork Award for greatest cumulative Annual Fund giving to Poly for 2012-13.](image5)

![Class of ’93 alumni Za Vedro Yates, Lauren Nicholas Steele, and Anchario Lara celebrating their 20th reunion. The class won the reunion giving Gosney Award for highest participation in the Annual Fund.](image6)
Throughout the year, the Alumni Association holds local and regional events to bring together members of the greater Poly community, including alumni, parents of alumni, and former faculty and staff, as well as current students and their families. Look for news of upcoming events on the Poly website, and be sure to maintain your current mailing and e-mail addresses with us to ensure you receive invitations to future events.

**Finals Breakfast**

Poly alumni, no doubt remembering what Upper School finals felt like back in their day, stopped by campus the first morning of finals in January to offer a substantial breakfast (aka Lucky Boy breakfast burritos) to students. Sponsored by the Alumni Board, this breakfast has become an annual tradition. Alumni Board member Dan Rothenberg '00 helped make sure the test-takers had enough salsa on their burritos at the start the day.

**Community Service Day**

Jeanne Ray Chung '87 worked with her family at Hastings Branch Library as part of the Alumni Association’s annual Community Service Day in March. She joined more than 50 volunteers, including alumni from a range of class years (1940 through 2003), parents, and students, who worked through the morning to complete service projects at the Hastings Branch Library, Hillsides, and Mothers’ Club in Pasadena. The group at the public library gardened, and volunteers at the other two locations got to work spring cleaning and organizing.

**Alumni Roundtable**

The Alumni Association held its first Alumni Roundtable in February at the Athenaeum at Caltech. The event brought together more than 50 alumni, current parents, and parents of alumni who are active in the business community. John Babcock '87, Poly parent, trustee, and venture partner of Rustic Canyon, moderated a discussion focused on “The Challenges and Rewards of Going Public.” Panelists included John Keatley '91, CFO of Green Dot Corporation; Carolee Reiling '89, former founder/CEO of UltraRPM, Inc.; and John Suh '88, CEO of LegalZoom. Over breakfast, the panelists talked about their experiences with companies that have gone from being privately to publicly held, and they shared their insights and lessons learned along the way.

**San Francisco Reception**

In April, alumni, parents, grandparents, and former faculty, including longtime teachers Norman Frank and Zeva LaHorgue joined Debbie Reed and Carmie Rodriguez for the annual San Francisco Reception. Guests listened to updates about life back on Poly’s campus, caught up with old friends, and met new Poly connections.
**Class Notes**

Class Notes Editorial Policy:
The editorial staff gives preference to those class notes that come from primary sources. We reserve the right to edit class notes (primarily because of space considerations; occasionally for clarity). We do not have the resources to fact check class note entries; therefore, we cannot be liable for inaccurate or false information that may inadvertently find its way into a class note. We thank you for your understanding.

To submit a class note, send an email to classnotes@polytechnic.org.

1936–1949

This spring, more than 75 years after his class graduated from Poly, **Vernon Richardson ’36** (second from the right) called the Alumni Office for a class list with the hopes of reconnecting with childhood friends. In a few days, Vernon was back in touch with **Ethel Lasell Farrand ’36** and **Jerry Greer ’36** (fifth from the left). In 1929, the two boys attended a birthday party at the Flintridge Country Club; the Poly Archives shared this photo of the dapper young party guests from the day.

**Marlowe Delphey Viney ’49** is pictured with her longtime friend, **Bruce Henry**.

**Clara Buffum Mackie ’42** In 2012, I moved to the assisted living division of Freedom Village, a retirement community in Pennsylvania.

1950–1959

**David R. Young ’52** We are still enjoying life on the Oregon Coast. Jean directs her Montessori school, and I am conducting research into the ecology of Oregon’s estuaries. It does rain a lot! ● This year, eight alumnae from the Class of ’55 met for a vacation on Nantucket at **Maggie Taylor Cunningham ’55**’s home. Ever since their kindergarten days at Poly, the friends had heard about the house, which Maggie visited with her grandmother every year. Unfortunately, as a result of serious erosion from four major winter storms, the house will have to be moved, so the classmates were fortunate to have visited before the storm. The visitors to Maggie’s included **Cynthia Bennett ’55**, **Margie Craig Cowden ’55**, **Carol Morris Fruit ’55**, **Lou Jones Fox ’55**, **Kathy Deuel Gillespie ’55**, **Sally Mage Keller ’55**, and **Fernanda Castelli Sammis ’55**. ● **Laurie Washburn Boone Hogen ’55** I am at Cambridge University Woolf Institute of Abrahamic Faiths taking courses and spending time in Kenwood in my little house. I have retired from being head of school. ● **Daniel B. Meehl ’55** I am now a retired judge living in Idaho. I was on the bench in Twin Falls, Idaho. ● **Barbara Breasted Whitesides ’56** Our newest grandchild, Maya Sky Whitesides, was born at home in Pasadena last year. Her father, our son George, is CEO of Virgin Galactic, and his family lives in the Mojave Desert near the seat of operations.

1960–1969

**David D. Wright ’65** I am reviewing Boston Symphony Orchestra concerts for Boston Classical Review. Check it out at bostonclassicalreview.com!

**Mary Fauvre Holmes ’68** I am working for CAIS (California Association of Independent Schools) and loving it. Our son and daughter-in-law, **Ryan Holmes ’98** and **Catherine Blue Holmes ’95**, had our first grandchild, Jane, last June.
Class Notes

1970–1979

James S. Hutchinson ’72 I am semi-retired, living in and loving Ashland, Ore. Married and otherwise together with my husband, Tom Harrington, for 32 years! ● Mark R. Rapaport ’73 Life is going well in Atlanta. My work at Emory is interesting and exciting. Our youngest, Joe, is at Northeastern studying international relations. My best to all of my classmates from Poly. I would be interested in catching up with people. ● Debbie King Donahue ’73 Life is good here in Texas! My middle daughter was married in the fall. She still lives and works in the New York City area for Citigroup. My oldest daughter is expecting her third child and is on leave from Exxon Mobil. My baby is a senior in high school and has been busy applying to colleges. ● Kathryn Levenson ’76 I just finished a fun visit with my sister, Cheryl Nickel Pruher ’79, on her farm near Harrison, Idaho. I am finished with my 23rd year of interviewing applicants for Harvard and my third year as co-chair for the East Bay. I completed my master’s degree in library and information sciences at San Jose State University last December. I work as support for one of the four operations managers for the Western Regional Processing Center for Social Security in Richmond, Calif. I enjoy assisting with the Women’s Advisory Group and the Native American Advisory. My son, Max, 17, will be interning in material sciences at Lawrence Berkeley Labs this summer. Emily, 12, is enjoying track and field. I am in my eighth year of teaching sea kayaking for Cal. I have been volunteering with the Contra Costa Sheriff in emergency communications and search and rescue for 12 years. Please feel free to get in touch if you are in the Bay Area. ● Andrea Welsing Lowery ’79 I have recently joined the Los Angeles County Department of Public Health as the director of the Injury and Violence Prevention Program. I am very happy to join the fantastic team at DPH. Also, I just celebrated my 10-year wedding anniversary and my daughter Camille’s ninth birthday. Siblings Michael L. Hayford Welsing ’76, Michele L. Welsing ’81, and Timothy J. Welsing ’82 are also doing well. ● Laura Treat Harvey ’79 This past January, I started a job as director of development at The Carolina Theatre of Durham, a historic theater built in 1926 and located in the heart of downtown Durham, N.C. The theater hosts live acts, as well as independent and foreign films. I moved to Durham in 1995, and aside from a couple of years in Baltimore, Md., I have loved being in the city voted “Most Tolerant City in America” by The Daily Beast in 2012. For now, I’m thrilled to be fundraising for a community treasure and to be able to see shows by the “oldies but goodies,” such as Arlo Guthrie, Pat Benatar, and Boz Skaggs.

1980–1989

David Ebershoff ’87 and Sean Howell ’03 are featured writers in Literary Pasadena: The Fiction Edition, an anthology of writing about Pasadena, which was released this April. ● John Hervey ’88 and his wife Priscilla welcomed their third child, Skylar Faith Hervey, on May 8, 2013. She weighed 7 pounds and was 20 inches. ● Carolee Reiling ’89 I am happy to share news of the arrival of my baby, Ella Elizabeth Reiling, born Friday, April 12. She arrived five weeks early and weighed 6 pounds 2 ounces and measured 19.5 inches long. I am grateful for all of the love and support we have received!

1990–1999

Pratima Gupta ’92 is one of 14 recipients of the 2012 Kaiser Permanente David Lawrence Community Service Award for her international service. The awards are presented each year to recognize individuals and groups across the Kaiser Permanente regions in recognition of outstanding community benefit activities and extraordinary efforts to improve the health of communities. ● Lauren Yuri Kushins ’92 I enjoyed seeing so many of you at our 20-year class reunion, and I look forward to our next gathering. I’m grateful for so many blessings, including the friendships built at Poly, my family, two beautiful children, and my 10 years of success running my own business, Art and Soul Music Studios. ● Erik Heger ’93 played Mickey Deans, Judy Garland’s fifth husband, in Center Theatre Group’s production of End of the Rainbow, which starred Tony-nominated Tracie Bennett as Judy Garland. The musical ran for six weeks at the Ahmanson Theatre in Los Angeles earlier this spring. ● Brecken Armstrong Kelsey ’95 I hope everyone is doing well! My husband, 2-year-old daughter, and I moved to Altadena last year. We love our new house and are enjoying the fact that we’re back in the neighborhood. I am an emergency medicine doctor for Kaiser. ● Pia Luedtke ’95 Tom Mason and I were married in Pasadena last November. Many Poly friends attended, and a highlight of the wedding ceremony
Class Notes

My Unemployed Roommate, *In the Style of the Literary Canon*, was published online in January and can be read at www.mcsweeneys.net. After graduating with a bachelor’s degree in drama from Stanford in June 2012, Bronwyn Reed ’08 was awarded two prizes, the Evelyn M. Draper Award for Excellence in Acting Performance from Stanford and The Jack Kent Cooke Foundation’s Graduate Arts Award, a national scholarship for postgraduate study awarded to up to 15 top artists in the nation. This past year, Bronwyn has been pursuing her master’s degree, studying classical performance at the London Academy of Music and Dramatic Arts.

Andrew Ellingsen ’09, Caroline Lehman ’11, Jade Richard-Craven ’11, Brigitte Alanis ’11, Sarah Patterson ’11, Harrison Hodgkins ’12, Jason Leung ’09, and Lauren Teague ’11, all current students at Duke University, had a high school reunion dinner at the Washington Duke Inn. Kate Hamilton ’09 received a Presidential Leadership Award at Macalester College, where she is pre-med and studying biology. She was accepted into the Leadership Acceleration Program at the consulting firm OptumInsight, where she will be training in health care. Her plan is to attend medical school in two years.

Dan Reardon ’09 performed with the Whiffenpoofs in Altadena in April. Each year, 14 senior Yale men are selected to be in the Whiffenpoofs, the oldest collegiate a cappella group in the world. They perform more than 200 concerts annually in such venues as Carnegie Hall, Lincoln Center, and the Rose Bowl. Tonis Flores Ramirez ’12 played violin on the band Quetzal’s 2013 Grammy-award winning album “Imaginaries,” released by Smithsonian Folkways Recordings.

2000–2011

Elizabeth Dooley ’03 worked on United States v. Windsor (the Supreme Court case challenging the constitutionality of the Defense of Marriage Act) through Stanford Law School’s Supreme Court Litigation Clinic. The Clinic served as co-counsel for Edith Windsor, the plaintiff in the case. Elizabeth, along with three other students, under the supervision of Professor Pam Karlan wrote and edited the briefs filed on behalf of Ms. Windsor. Elizabeth attended oral arguments at the Supreme Court in March. Pictured is the Stanford team with Edith Windsor.

Ani Raya-Flores ’03 was published in *Monkeybicycle* 9, a print publication of the online literary journal founded in 2002 in Seattle, Wash. Jason Magata ’04 graduated from medical school at the University of California, San Francisco. His third grade teacher, Zeva LaHorgue, was in attendance. Jason is now a pediatrics resident at Stanford. Kate Woods ’04 I enjoyed living in Michigan, but it was time to leave! I graduated from the University of Michigan with a master’s degree in naval architecture and marine engineering in early May. We moved to the Washington, D.C. area, where I’m stationed at the US Coast Guard Marine Safety Center as an engineer for plan review of ship mechanical systems. I’m looking forward to re-connecting with anyone in the area! Peter Wyman ’04 My wife, Courtney, and I welcomed William Henry (we’re calling him Henry) on April 2! He was 10 pounds 9 ounces and measured 21.5 inches. Matt Morgan ’07 Life is good in Seattle! Go Panthers! Rob Rasmussen ’07 was traded to the Los Angeles Dodgers from the Houston Astros in December. This spring, he was pitching for the Dodgers’ minor league team, the Chattanooga Lookouts, in eastern Tennessee. Hannah Withers ’07 is a contributing author to the humor website *McSweeney’s*. Her list, *Notes for 1937_OTT.Spring 2013.5_Layout 7/1/13 4:10 PM Page 21*
In Memoriam

Poly publishes obituaries as space allows when we receive notice that an alumnus or alumna has died. If we have neglected to list someone, please send us biographical information, which we will print in a subsequent issue. We extend our condolences to the families and friends of those listed below and hope this section assists those who wish to honor their Poly classmates and friends. Please note: Listings include those received through June 2013.

Elizabeth Ann Rook '35
November 30, 2012, Carmel, California

Elizabeth Ann Colyer Rook died at the age of 92 while gardening at her home. She had been a resident of the Monterey Peninsula since 1978, first a resident of Pacific Grove and then Carmel the past 30 years. Born in 1920 in Pasadena, Ann was the youngest of three children to Harry A. and Elizabeth S. Colyer. Raised in San Marino, Ann attended Poly for kindergarten through fifth grade and later attended The Spence School in New York City. She earned a bachelor’s degree in psychology from Mills College in New York, where she was student body president her senior year. Ann married Charles Alexander Rook in 1942, and they raised three boys in San Marino. She was an avid sports fan, taking her sons to numerous sporting events. For more than 20 years, she and her family were involved in the sailing community at the Balboa Yacht Club in Newport Beach. Ann spent five years as a court advocate working with the families of mentally ill and developmentally disabled patients at the Camarillo State Hospital. She worked for 10 years at Port of Call in Pasadena, Ann was the youngest of three children to Harry A. and Elizabeth S. Coates. Raised in San Marino, Ann attended Poly for first through ninth grade.

Barbara Witter Gillett ’37
May 17, 2013, Montecito, California

A dog lover, fierce backgammon player, proud owner of a competitive forehand, accomplished equestrian, and socially sought after for her lively graces, Babbie died in her home at Casa Dorinda. Born in 1922, Babbie was raised in Pasadena, along with her late sister, Betty ’33, by their parents, Helen and Guy Witter. She attended Poly for first through ninth grade. She met her first husband, Gerry Gregory, in Honolulu, where she served with pride as a W.A.R.D. in 1945. Their three children, Susan Gregory ’66, Anne Knight ’69, and Tyler Gregory ’74, were raised in Pasadena. In 1969, Babbie married Frank Gillett, father of Elizabeth Berry ’62, Priscilla Hoecker ’64, and Jane Gillett ’68.

Estelle “Niki” Kinkel ’43
April 1, 2012, Carlsbad, California

Niki was born in Pasadena in May 1928. After Poly, she attended Westridge and upon graduation, attended business school prior to accepting a job at Caltech, where she met her husband, John Kinkel. In 1949, Niki was baptized at All Saints Church and married John. They had three sons, John, Paul, and Bruce. Niki longed for the beach, and the family moved to Newport Beach in 1966. Niki supported her political party, managed petitions, and served at the Newport Beach Senior Center. She was very proud to be an American, proud of her education, and proud of her family. She loved tennis and won first place in Newport Beach in 1972. She loved the arts, and her work was on display at Huntington Beach in 1990. She traveled to Taiwan with her art instructor and class; her travels also took her to Alaska and Tahiti.

Margaret Coates Thomson ’43

December 23, 2012, Fitch, California

Margie passed away peacefully at home. A true Californian, Margie was born in Los Angeles, on Nov. 21, 1928, to Elaine and John Coates. Margie was raised in South Pasadena and attended Poly for sixth and seventh grades. She later went to the University of Maryland, where she met her husband, Earl J. “Tommy” Thomson, Jr. They were married after graduation in 1951. In 1962, Margie and Tommy moved to Vista, where they raised five children, Ellen, Earl, Jane, John, and Mary. Margie was an office manager at Casita Elementary School in Vista for 19 years. For more than 50 years, she was a member of the United Methodist Church of Vista, where she was active in the choir, United Methodist Women, and served as church treasurer.

Estelle “Niki” Kinkel ’43
April 1, 2012, Carlsbad, California

Niki was born in Pasadena in May 1928. After Poly, she attended Westridge and upon graduation, attended business school prior to accepting a job at Caltech, where she met her husband, John Kinkel. In 1949, Niki was baptized at All Saints Church and married John. They had three sons, John, Paul, and Bruce. Niki longed for the beach, and the family moved to Newport Beach in 1966. Niki supported her political party, managed petitions, and served at the Newport Beach Senior Center. She was very proud to be an American, proud of her education, and proud of her family. She loved tennis and won first place in Newport Beach in 1972. She loved the arts, and her work was on display at Huntington Beach in 1990. She traveled to Taiwan with her art instructor and class; her travels also took her to Alaska and Tahiti.

Margaret Coates Thomson ’43

December 23, 2012, Fitch, California

Margie passed away peacefully at home. A true Californian, Margie was born in Los Angeles, on Nov. 21, 1928, to Elaine and John Coates. Margie was raised in South Pasadena and attended Poly for sixth and seventh grades. She later went to the University of Maryland, where she met her husband, Earl J. “Tommy” Thomson, Jr. They were married after graduation in 1951. In 1962, Margie and Tommy moved to Vista, where they raised five children, Ellen, Earl, Jane, John, and Mary. Margie was an office manager at Casita Elementary School in Vista for 19 years. For more than 50 years, she was a member of the United Methodist Church of Vista, where she was active in the choir, United Methodist Women, and served as church treasurer.

Margie loved to scuba dive with her husband, logging more than 400 dives in such places as Southern California, Mexico, Hawaii, Tahiti, Fiji, Bali, the South Pacific, Micronesia, Africa, the Galapagos Islands, and the Caribbean. She was a member of the Women’s Club of Vista and the Vista Garden Club; she loved to arrange flowers for family gatherings. She and Tommy traveled extensively in their RV, touring almost every state in the United States. Margie was preceded in death by their son, Earl. She is survived by her husband, four children, eight grandchildren, and four great-grandchildren.

Susan Williamson Dunil ’45
January 14, 2013, Bayfield, Colorado

Sue passed away peacefully in her home with her family by her side. She was born in 1930 to Ruth and Frederick Warren Williamson in Los Angeles. She attended Poly for first through eighth grades. In 1958, Sue married Robert Dunil. She was active in numerous civic groups in Pasadena, including the Pasadena Garden Club, Junior League of Pasadena, Pasadena Guild of the Children’s Hospital, and Las Madrinas, before moving to Bayfield, Colo., in 1977. She was involved with the Bayfield Study Club, bridge groups, and fundraising efforts for cystic fibrosis and other organizations. Sue loved to travel with family and friends. She is survived by her brothers, Warren “Spud” Williamson ’43 and Norman “Tad” Williamson ’47; her husband, Robert Dunil ’43; children, James G. Dunil ’76, Cynthia Dunil Herr ’78, and Robert K. Dunil ’80; and 10 grandchildren.

William Wilson Ill ’51
May 7, 2013, Hillsborough, California

Bill died peacefully at home surrounded by family after a long battle with cancer. Born in 1936, Bill is survived by his wife, Patricia; his three children, Eric, Meagan, and Peter; eight grandchildren; his brother, Harry ’55; his sister and brother-in-law, Betsy Gates ’59 and Mark Gates; and daughter-in-law, Maria Wilson. Bill was active in the West Coast real estate industry for more than 30 years, developing more than 10 million square feet of property.

He was founder of William Wilson & Associates and co-founder of Webster Builders and Wilson Meany Sullivan. Among his firms’ projects are Gap Inc. world headquarters in
San Francisco and Gap campus in San Bruno; Oracle headquarters in Redwood City; Franklin Resources Plaza in San Mateo; Visa headquarters in Foster City; Wells Fargo Center in Sacramento; and Ten Almaden in downtown San Jose. Wilson Meany Sullivan was awarded the redevelopment of the historic San Francisco Ferry Building by the San Francisco Port Commission. Bill was appointed by President Bush to the board of directors of the Presidio Trust, a federal agency established by Congress in 1996 to manage the complex long-term care of the Presidio, a former military post in San Francisco. He was on the board of directors of Douglas Emmett, Inc., a trustee of the California Academy of Science, The Lawrenceville School in New Jersey, and the Stanford University Department of Athletics’ Investment Fund. A native of California, Bill held a bachelor’s degree in engineering from Stanford University. An avid outdoorsman and art collector, Bill had a passion for business and loved what he did. He supported many causes and donated his time and expertise to them.

Mary “Robin” Meason ’52
November 10, 2012, Arcadia, California

Lou Henry Hoover ’58
November 30, 2012, Los Angeles, California
Lou was born on Jan. 9, 1943, to Margaret Coberly Hoover and Allan Hoover, and was the granddaughter of President Herbert Hoover. She attended Poly for kindergarten through second grade. Lou is survived by her brothers, Allan H. Hoover ’54 and Andrew Hoover ’55, and five nieces and nephews.

Sara Eddy McCracken ’63
December 31, 2012, Brookfield, Massachusetts

Francis Garrett Cloran ’89
December 25, 2012, Pasadena, California
Garrett was born on Feb. 9, 1971. He was raised in Pasadena and attended Poly for kindergarten through ninth grade. He lived his entire life in the Pasadena area. He was a painter and loved art in all its forms. With his many friends, Garrett enjoyed cycling, mountain biking, skiing, live music, and movies. Garrett is survived by his father, Francis Cloran, his sister, Elizabeth Cloran Sand ’87, and her family.

Alexandra Cooper ’02
May 7, 2013, Pasadena, California
Alexandra was the daughter of John Lewis Cooper, Jr. and Elizabeth (Bette) Baptiste Cooper, sister of Eliza Lewis Cooper, and granddaughter of the late John Lewis Cooper, Marie McCook Cooper ’34, the late Duncan Hodge Browne, and the late Louisa Beane Browne.

An extraordinary gatherer of friends, Alexandra was born Oct. 15, 1983, in Pasadena, where she attended Poly through eighth grade. Alexandra then went to Milton Academy in Milton, Mass., where she was elected head of her dormitory. She graduated in 2002.

After college, she chose to take a gap year, working in retail to pay her way for a teaching experience in Accra, Ghana, in 2003, followed by travel in that country. She attended Lewis & Clark College in Portland, Ore., graduating with Dean’s Honors in history in 2007. She remained in Portland with friends, bussing in a restaurant to support her proud involvement with socialist and anti-war organizations. In 2009, Alexandra began studying German, and at the end of the year returned to Pasadena, where she continued German lessons. In February 2010, she bought a one-way ticket to Berlin and embarked upon her adventure in a city where she did not know anyone. Building on her early singing experience with the Los Angeles Children’s Chorus, she joined a German choral group, Cantus Domus, which intensified her learning of the German language.

During her three and a half years in Berlin, she travelled extensively in Europe with friends, as well as taking family trips in Germany. She worked for the magazine Exberliner and at the Buchstabenmuseum, and she attended Humboldt-Universität zu Berlin, where she worked toward a second bachelor’s in art history. She made wonderful friends and brought together many from different countries.

Alexandra was diagnosed with advanced melanoma in June 2011 and was treated at Charité Universitätsmedizin Mitte in Berlin, where she participated in an advanced clinical trial of immunotherapy drugs that were later approved in Europe and the U.S. She continued to embrace all activities, thanks to superb medical care, devoted friends, and an uncompromising zest for life.

She returned to Pasadena to be with family in August 2012. Alexandra continued participating in clinical trials at UCLA, where she was treated by an internationally recognized melanoma researcher. Thanks to her excellent care and her will to make the best of a bad situation, she enjoyed travels to Florida, Massachusetts, Portland, Snowmass and Red Feather Lakes, Colo. She was also able to pursue her love of art by taking classes and painting. Surrounded by the love and support of family, many members of her extended family, and close friends across the U.S. and in London and Berlin, she lived her life to the fullest. John, Bette, and Eliza felt her strength, daring and resolve live on in all those who knew her.
Poly hosts Olympics 2013  
(for McKinley students, that is)  

By Leslie Carmell, Director of Communications

This past spring, the service committee of the Student-Athlete Leadership Council (SALC) organized and hosted an Olympic Day for fourth-graders from PUSD’s McKinley School. This was the second year the event was held: Poly held last year’s event at McKinley but this year, SALC invited the students to come to Poly. More than 140 students from McKinley arrived at the Poly Athletic fields and gyms, which had been transformed into a veritable Olympic village for the day. “Oh wow, what a school!” one McKinley student could be heard exclaiming.

Students were divided into three teams—identified by different colored T-shirts—and competed in events including a water relay, hippo toss, Frisbee toss, soccer relay, obstacle course, and more. Members of SALC and other Poly athletes coached the students through the events and helped generate spirit among the teams.

Rachel Hoang ’13, who was instrumental in organizing the event, explained that unlike some other community outreach projects where students are instructed what to do, this was an opportunity to take ownership of a project.

Katie Wardlaw ’13, who was a member of GSL and the Poly Ambassadors, saw the event as a way to strengthen the relationship between McKinley and Poly: “Our schools are located very close to each other, and we even use some of their facilities, so we wanted to have an event that could bring our communities closer together in a fun and enjoyable way.” Hoang, who also volunteered as a tutor at Hillsides and was a peer mentor at Poly, added, “The day was immediately gratifying when we saw how happy and excited the kids were.”

The members of SALC who coordinated the event were responsible for communicating with administrators at McKinley, handling the logistics leading up to the event, and orchestrating all the activities during Olympic Day. “This event was exactly what we envisioned when we created SALC—student-driven activities that benefit our community,” Athletic Director Steve Beerman reflected.
14 Poly student athletes from the Class of 2013 competed in 10 or more sports seasons

**Joe Bohlinger – 10 Seasons**
- Cross Country 9, 10, 11, 12
- Basketball 9, 10
- Baseball 9
- Track and Field 10, 11
- Tennis 12

**Catherine Boyer – 10 Seasons**
- Volleyball 9, 10, 11
- Soccer 9, 10, 11, 12
- Track and Field 10, 11, 12

**Michael Chen – 10 Seasons**
- Fencing 9, 10, 11, 12
- Badminton 11

**Brooke Edwards – 12 Seasons**
- Cross Country 9, 10, 11, 12
- Soccer 9, 10, 11, 12
- Track and Field 9, 10, 11, 12

**Rachel Hoang – 11 Seasons**
- Volleyball 9, 10, 11
- Basketball 9, 10, 11, 12
- Badminton 9, 10, 11, 12

**Ryan Kidman – 11 Seasons**
- Cross Country 9, 10, 11, 12
- Fencing 9, 10, 11, 12
- Tennis 12

**Lauren Lantry – 12 Seasons**
- Volleyball 9, 10, 11, 12
- Water Polo 9, 10, 11, 12
- Swimming 9, 10, 11, 12

**Caleb Lee – 12 Seasons**
- Fencing 9, 10, 11, 12
- Baseball 9, 10, 11, 12

**Carl Lehman – 10 Seasons**
- Water Polo 9, 11, 12
- Fencing 9, 10
- Volleyball 9, 10, 11, 12

**Kelli Liu – 10 Seasons**
- Cross Country 9, 10, 11, 12
- Basketball 9, 10
- Track and Field 9
- Badminton 10, 11, 12

**Nolan Mulligan – 10 Seasons**
- Football 9, 10, 11, 12
- Basketball 9, 10
- Baseball 9, 10
- Track and Field 11, 12

**Alex Piñon – 12 Seasons**
- Football 9, 10, 11, 12
- Basketball 9, 10, 11, 12
- Track and Field 9, 10, 11, 12

**Orianna Torres – 10 Seasons**
- Cross Country 9, 10
- Soccer 9
- Track and Field 9, 10, 11
- Dance 11, 12

**Olivia Treister – 10 Seasons**
- Volleyball 9, 10, 11, 12
- Water Polo 9, 12
- Track and Field 9
- Softball 10, 11, 12

Although their season ended last fall, the Poly boys cross country team received one more accolade before the end of the school year. With a cumulative grade point average of 3.9, the team earned its first ever CIF Southern Section Academic Championship, presented by CIF, Ford, and the Los Angeles Angels of Anaheim. The team was presented a banner by the Angels at the stadium in Anaheim this past April.
Inside this issue:

OUTREACH THEN AND NOW, LOCAL AND GLOBAL
Community outreach has long been a hallmark of a Poly education. Learn how the program has evolved over the past century—and where it is headed.
Page 4

ALUMNI CONTINUE RELATIONSHIP WITH HILLSIDES
Hear from Poly alumni who cite the foundation in service they received at Poly as having greatly affected their desire to continue their efforts long after graduation.
Page 14

POLY HOSTS OLYMPICS 2013
The Student-Athlete Leadership Council (SALC) hosts the second annual Olympic Day, inviting students from McKinley for a day of fun on campus.
Page 24